The School of Public Policy at Central European University, in the words of its founder George Soros, is a “new kind of global institution dealing with global problems” through multi-disciplinary study of public policy, innovative teaching and research, and meaningful engagement with policy practice.

SPP’s flagship two-year US accredited Master of Public Administration program is unique. Our academic curriculum is complemented by innovative practical and experiential learning techniques, including the Skills For Impact program, which teaches skills such as leadership, negotiation, and management, and the Passion Project, a student-designed policy consultancy for real world clients. The School boasts a team of outstanding resident faculty, world-class visiting faculty made up of top researchers, and practitioners in the public policy field who bring a wide array of academic and practical subjects to SPP’s diverse classroom.

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WHERE THEORY AND REAL WORLD MEET

The Global Policy Academy at the CEU School of Public Policy organizes academically rigorous and policy-relevant certificate courses that are designed not so much as traditional training seminars but rather as hubs for sectoral dialogue and experience exchange, moderated by top professionals in the field and open to policy-makers. The Academy leverages the breadth and deep expertise of SPP resident and visiting faculty to address the needs of policy professionals who wish to broaden their knowledge as they serve the public good. Participants from the public, private, and non-profit sectors enroll in Global Policy Academy courses to gain relevant practice-oriented skills grounded in research-based knowledge. The Academy attracts top-policy makers, NGO leaders, and scholars to discuss the current challenges of global governance in fields as diverse as economic policy and development, conflict and democracy, global drug and public health policy, and migration.

Our courses and high-level policy dialogues are designed to bridge the gaps that too often exist between the public and private sectors, between theory and practice, and between academia and the policy worlds. Participants also benefit from the opportunity to take advantage of the School’s global reach to grow and enrich their professional networks in an exceptional learning environment.

AIDA PENA AAMOT | EU INTERNATIONAL SECRETARY | REVERSING THE RESOURCE CURSE - COURSE PARTICIPANT

“When we are working in the natural resources sector it is important to consider all of the angles. This course pushed us to do that; to go back to our past implementation work and reassess it with different eyes. It was very useful for so many practitioners to share their experiences and also to get feedback from academics who can help us understand the challenges we face in our work.”

PAST GLOBAL POLICY ACADEMY COURSES

REVERSING THE RESOURCE CURSE: THEORY AND PRACTICE

In partnership with the Natural Resource Governance Institute, SPP offers an annual Global Policy Academy course designed to equip an exceptional pool of individuals with the knowledge and tools necessary to help reverse the “resource curse.” The course examines the political economy of governance in resource-rich states and also offers practical lessons for policy improvement based on best practices from across the globe, targeting individuals already engaged in the management and/or oversight of extractive industries.

FIELD ANALYSIS IN FRAGILE STATES AND TRANSITIONS

This short course was designed to provide participants with insights into field-based research on early warning, prevention, and resolution of violent conflicts and transitions in fragile states. Focusing on key practical techniques, policy interventions, and presentations, the three-day course helped participants to build skills for dealing with issues in countries undergoing rapid, destabilizing change.

TOWARDS BETTER DEVELOPMENT ASSISTANCE: STRENGTHENING ACCOUNTABILITY AND TRANSPARENCY IN THE PUBLIC HEALTH SECTOR AT THE LOCAL AND NATIONAL LEVELS

This seminar encouraged participants to share lessons, and explore strategies to strengthen transparency and accountability of governments receiving official development assistance, with a focus on health. It was aimed at national-level actors from recipient countries, the donor community, multilateral institutions, policy think tanks, and advocacy groups engaged in accountability work.

AIDA PENA AAMOT | EU INTERNATIONAL SECRETARY | REVERSING THE RESOURCE CURSE - COURSE PARTICIPANT

“In Baku, we are dealing with issues related to contracting, revenue management, diversification, and sustainability. The knowledge which other course participants shared will be very useful for me in my future work.”

ROBERT TEMPLER | SCHOOL OF PUBLIC POLICY | FIELD ANALYSIS OF FRAGILE STATES AND TRANSITIONS - COURSE INSTRUCTOR

“The aim of the course is to think through how transitions are managed in a more comprehensive and more integrated way. What we are trying to do is to get people to think about a whole variety of issues, how to bring them together, and how to make transitions more effective and less costly in terms of their impact on people who are trying to survive in post-conflict or post-transition countries.”